

**Washburn University
Meeting of the Faculty Senate
August 20, 2018
3:00 PM – Forum Room, BTAC**

- I. **Call to Order**
- II. **Approval of minutes of the Faculty Senate Meeting of May 7, 2018 (pp. 2-3)**
- III. **President’s Opening Remarks**
- IV. **Report from the Faculty Representative to the Board of Regents**
- V. **VPAA Update—Dr. JuliAnn Mazachek**
- VI. **Faculty Senate Committee Reports:
Approval of Academic Affairs Committee Minutes April 2, 2018 (pp. 4 - 5)**
- VII. **University Committee Reports:
Receipt of Graduate council minutes from March 26, 2018 (p. 6)
Receipt of Faculty Development Grant Committee Meeting Minutes May 9, 2018 (p.7)
Receipt of Faculty Handbook Committee Minutes March 28, 2018 (pp. 8-9)
Receipt of Faculty Handbook Committee Minutes April 11, 2018 (p. 10)
Receipt of General Education Committee Minutes March 29, 2017 (p. 12)
Receipt of General Education Committee Minutes November 17, 2017 (p. 13)
Receipt of General Education Committee Minutes April 13, 2018 (p. 14)
Receipt of Major Research Grant Committee Minutes April 11, 2018 (p. 15)
Receipt of Small Research Grant Committee Minutes May 11, 2018 (p. 16)**
- VIII. **Old Business**
- IX. **New Business**
- X. **Information Items:
Pathway to Washburn University Board of Regents
Announcement of the 2018-19 Senate committee members
Senate Committees (Faculty Affairs, Academic Affairs, and Election) need to elect their chairs**
- XI. **Discussion Items:
Eric Grospitch, proposal to require first-time freshman to live on campus (pp. 18 -24)**
- XII. **Announcements**
- XIII. **Adjournment**

**Washburn University
Meeting of the Faculty Senate
May 7, 2018
3:00 PM – Forum Room, BTAC**

PRESENT:

Barker, Erby, Grant (Erin), Hockett, Jackson, Jolicoeur, Krug, Kwak, Mazachek, Memmer, Petersen, Prasch, Schmidt, Schnoebelen, Sheldon, Stacey, Steffen, Todwong, Wasserstein, Watson, Watt, Wohl, and Worsley

ABSENT:

Black, Cook, Fredrickson, Garritano, Grant (Emily), Hickman, Mansfield, Mark, Moddelmog, Ockree, Scofield, and Sourgens

GUESTS (including newly-elected Senators):

Beatie, Byrne, Cook, Menager, Menninger-Corder, Morse, Ricklefs, and Wilson

- XIV. President Schmidt called the meeting to order at 3:33pm.**
- XV. The Faculty Senate meeting minutes of April 16, 2018 were approved.**
- XVI. President’s Opening Remarks:**
- Schmidt thanked Senators for their service and for allowing him to serve as President for the past two years. He offered a special thanks to the executive committee for their service.
- XVII. Report from the Faculty Representative to the Board of Regents: NONE**
- XVIII. VPAA Update—Dr. JuliAnn Mazachek:**
- Mazachek thanked everyone for their input at last Thursday’s General Faculty meeting and for their feedback on various initiatives this year.
- XIX. Faculty Senate Committee Reports: NONE**
- XX. University Committee Reports: NONE**
- XXI. Old Business: NONE**
- XXII. New Business: NONE**
- XXIII. Discussion Item:**
- The Strategic Plan was presented for discussion by Mazachek. Prasch said he would like Gen Ed to be discussed under number 1 of the plan. Barker also asked that we reconsider the ordering of items to emphasize the culture of teaching/learning versus graduation rates and retention rates. Watt agreed with being uncomfortable with the focus specifically on graduation in 1-A versus learning or career preparedness. Schmidt concurred with the idea that we should focus on quality education and effective progression through curricula rather than boiling success down to numbers. Morse commented on the same sentence, suggesting that we can emphasize these ideals by including the phrase “academic culture.” Jackson said

that we might want parallel construction on the word “engagement” between items 2 and 3. Petersen commented on 1-A, noting that if we list out specific items for measure in this manner, they become “THE” outcomes for how we measure/clarify how we define a quality student; he suggested that we might want to reconsider that perception. Schmidt wondered where WTEs and similar programs might fit in with the language; Mazachek indicated that this was a comment she had previously heard and they need a new item to clarify it. Morse wondered about 2-D; she thought we might want to emphasize diversity a bit more strongly than just “celebrating” it, adding that perhaps we can put celebrating diversity in the academic engagement section? Sheldon agreed with Morse noting that “celebrating” seems more akin to a high school level of education whereas “raising cultural competency” is a more challenging goal for the college setting. Wohl felt that we shouldn’t make it a specifically-stated goal to make students taxpayers and donors (2-F), and commented that we should focus on more than athletics. Wasserstein said colleges are often shifting to focus on “inclusion” instead of just diversity; we might want to consider this. She added that in 3-G, we might want to alter the language to “respectful” away from “civil.” Steffen offered that we could add a sub-point to add activities beyond sports to be more inclusive of student engagement; Morse agreed. Erby said that's she supports adding a point about academic engagement. On 5-A, Watt said the word choice of “thoughtful” is a bit weird. Watt also noted that in 4-A, the wording “talent levels” might want to be reconsidered. Paul Byrne suggested adding something about the new academic freedom/expression committee. Petersen said that we might want to add something about environmental sustainability or some kind of connection between the campus and the environment to reflect what other campuses are doing. Watt wondered if this would be the last reading; Mazachek said that all of the feedback will be taken into consideration and it will be sent out to the Board of Regents in June. She added that it would probably come back after the summer and said that if anyone had further comments to please send them her way.

XXIV. Special Orders:

- President Schmidt welcomed the newly-elected senators.
- The Senate conducted elections for the Faculty Senate Officers for 2018-2019
 - President: Rick Barker was nominated. Barker was elected.
 - Vice President: Izzy Wasserstein was nominated; Wasserstein was elected.
 - Secretary: Erin Grant was nominated; Grant was elected.
 - Parliamentarian: Matthew Cook was nominated; Cook was elected.
- Barker added that we need representatives from missing schools on the executive committee (specifically from Business and Nursing) ASAP.

XXV. Information Items: NONE

XXVI. Announcements:

- Prasch announced that the History Department would be screening *Monty Python and the Holy Grail* this coming Wednesday at 7pm.

XXVII. President Barker adjourned the meeting at 4:05pm.

Academic Affairs Committee Minutes
April 2, 2018
3:00 – 4:00pm; Thomas Room

Present: Sarah Cook, Anne Fredrickson, Jason Jolicoeur, Sungkyu Kwak, Tom Prasch, Sean Stacey, Melanie Worsley, Nancy Tate (ex officio)

Guests: Monica Scheibmeir, Steve Grenus

1. The meeting was called to order at 3:02pm.
2. The minutes from the March 12, 2018, meeting was approved with corrections and will be forwarded to Faculty Senate.
3. Alan Bearman provided the annual update on the STAR Program, with a handout. The Center for Student Success and Retention (CSSR) feels the program is working as intended, particularly with students who really invest themselves into the program, though there is concern about the ability of only one staff member being able to maintain effectiveness. Committee members inquired about data on students who achieve good standing through STAR remaining in good standing. Since the program is only three years old, it's too soon to obtain reliable data; that will be investigated in about two years. Committee members also questioned the decline in GPA on pages 7-8 of the handout. CSSR believes that reflects increased demand/more students while simultaneously reaching the single staff member's capacity to effectively serve students. While EAB's Student Success Collaborative will help with data collection and analysis, CSSR needs to achieve a balance between serving high risk students and students in the "murky middle." STAR Program annual reports will continue to be sent to the Academic Affairs Committee until Spring 2020, as specified in the original 5 year plan, at which time it can transition to the Program Review Committee.
4. Action Items:
 - a. BSCJ Degree Name Change
 - i. The agenda item was introduced by Chair Worsley.
 - ii. A motion and second were made to discuss the agenda item.
 - iii. Chair Worsley explained that the Bachelor of Science in Criminal Justice is not, and has not been, equivalent to a Bachelor of Science. The name change is to emphasize/clarify the degree is a specialization and not focused on science.
 - iv. A motion was made and seconded to approve the agenda item. The committee approved and the item will be forwarded to Faculty Senate.
 - b. BSN Degree Change
 - i. The agenda item was introduced by Chair Worsley.
 - ii. A motion and second were made to discuss the agenda item.
 - iii. Monica Scheibmeir explained that, historically, Washburn's School of Nursing (as well as other programs in the state) misinterpreted the Kansas State Board of Nursing's regulations on development and growth curriculum. The state board has confirmed that the regulation does not require a non-nursing course. Consequently, in consultation with Human Services, SON has removed the duplicate Human Services course from the BSN. In addition, the credit hours for a nursing course was reduced from 3 to 2 and now only one social science general education course is

assigned, rather than three, so that students have flexibility in completing the other six credit hours (the total number of credit hours in social science did not change).

- iv. A motion was made and seconded to approve the agenda item. The committee approved and the item will be forwarded to Faculty Senate.

5. Information Items

- a. Degree Program Changes: Some Committee members expressed concern that since many programs are reducing required general education credit hours to the University minimum, there will be less incentive for creation of new courses. Other members believe that upper division general education courses are still, and will continue to be, in high demand which will promote the creation of new courses. Though the total number of required general education credit hours is being reduced, most programs are not reducing the total number of non-major hours; this allows students more flexibility in completing their degrees while supporting credit hour production in other departments.
- b. CE Course Prefix: The Interdisciplinary Studies Committee approved the course prefix of CE for Community Engagement in the Poverty Studies minor. There is a trend among interdisciplinary programs to create an identity in order to help students identify program courses, as well as better market themselves using their transcripts.

6. Tabled Item:

- a. Change in General Education Requirements in Response to Concurrent Enrollment Partnership
 - i. A motion and second were made to discuss taking the item off the table.
 - ii. Discussion occurred on catalog placement of General Education and University requirements (before the academic units, implying overarching authority) and precedent (changing the limit of 6 credit hours to 8 credit hours to accommodate 4 credit hour courses). The 2017-2018 catalog language for University requirements common to all bachelor degrees speaks only to the minimum number of general education credits required. The 2017-2018 catalog language for General Education requirements for specific bachelor and associate degrees either states a maximum number of credits or refers the student to seek guidance from the department. Maximum numbers of credits also appear in each academic unit's catalog section. The changing of limits from 6 credit hours to 8 was done at the academic unit, and not university, level.
 - iii. A motion was made and seconded to vote to take the item off the table. The committee voted; 4 approved and 2 opposed. The item did not come off the table.

- 7. A motion and second were made to adjourn the meeting; the committee approved and adjourned at 4:06 pm.

Graduate Council Agenda

March 26, 2018 12:00 – 1:00 p.m. Lincoln Room/Union

Members Present: Bruce Mactavish (MLS), Bob Boncella (SOBu), Brenda Patzel (SON), Rhonda Dealey (SW), Erin Grant (CJ), Dave Provorse (PY), Mary Pilgram (CN/LE), Vickie Kelly (AL), Kayla Waters (HS), David Pownell (ED), Joe Mastrosimone (SOL), Amanda Luke (Mabee), JuliAnn Mazachek (ex-officio), Brandi Youse (guest)

1. Meeting was called to order at 12:02pm.
2. Motions to approve the meeting minutes from February 26, 2018, were made. The minutes were approved and will be forwarded to Faculty Senate.
3. JuliAnn Mazachek introduced Brandi Youse, the new Executive Coordinator in the VPAA Office.
4. Council members reviewed the proposal to reduce the number of credit hours required for the MEd in High Incidence Special Education from 36 to 33, which still meets the University's policy requiring a minimum of 30 credit hours. Following motions to approve, the proposal was approved with the correction of a typo and will be forwarded to Faculty Senate.
5. Nancy Tate will be sending out programs' text in CollegeNet for review/revision. Program directors agreed that receiving official transcripts from applicants first, rather than Enrollment Management, would help streamline the process for admission into programs. Council members drafted and approved language for a memo on this to send to Enrollment Management. Several Program Directors also indicated that not having the acceptance spreadsheet from Enrollment Management was beginning to hurt their programs as applicants are becoming frustrated with not being set up as students yet.
6. Enrollment is being closely monitored this year. Fewer non-residents and international students enrolled, which led to a decrease in revenue. Graduate students contribute a larger amount of revenue per student than undergraduate students; programs interested in growing enrollment should work with their dean and the VPAA Office to develop next steps. Several program directors expressed concern with the marketing materials developed, as well as the lack of focus on graduate students in University-wide marketing and recruitment. Many Council members feel that undergraduate marketing can support graduate marketing and vice versa. In addition, broader marketing would increase applicant pools, which would, in turn, bring in stronger candidates to help maintain retention. JuliAnn Mazachek will discuss these concerns with Richard Liedtke.
7. Rubrics for graduate SLOs are in the Graduate Council folder on the shared drive (xdgroups). Council members should review them prior to April's meeting.
8. Meeting was adjourned at 12:57pm.

Faculty Development Grant Committee Meeting

May 9, 11 a.m., Martin Room

Committee Members Present: Nancy Tate, Melanie Burdick, Reza Espahbodi, Tiffany Dirks, Michelle Watson, Patricia Judd

Nancy provided committee with an overview of committee award process. July 1- June 30 timeframe. Committee will meet again in September or October for second round of awards. If additional funds are available after fall meeting, committee will meet in March.

Nancy explained the parameters for scope of faculty development funds grants. In the applications, we're looking for the faculty member to make a case about how this opportunity they seek funding for will develop them as a faculty member.

Faculty Development Grant Applications:

Carlson, Carolyn: Attend Congress of Future Science and Technology Leaders held by The National Academy of Future Scientists and Technologists.

Amount Requested: \$500

Amount Awarded: \$ 500

This conference actually takes place June 27-July 3, 2018, so trip begins in FY 18 and ends in FY 19. The majority of the conference dates are in FY 18. We did have a \$500 faculty development grant returned from FY 18, so committee votes to award \$500 from FY 18 budget.

Hockett, Jericho: Attend annual meeting of the Society for Personality and Social Psychology and Political Psychology preconference.

Amount Requested: \$500

Amount Awarded: \$500

Lee, Wonjae: Registration fee to attend Letterpress and Relief Printing class at Lawrence Arts Center, Lawrence, KS.

Amount Requested: \$245

Amount Awarded: \$245

Worsley Melanie: Attend 2018 NACOLE annual conference.

Amount Requested: \$500

Amount Awarded: \$500

Faculty Handbook Committee Minutes
Martin Board Room
March 28, 2018

Present: JuliAnn Mazachek, Nancy Tate, Laura Stephenson, Pat Munzer, David Sollars, Zach Frank, Paul Byrne, Jane Carpenter, Lori McMillan, Shaun Schmidt, Kelly Watt and Monica Scheibmeir.

1. Meeting was called to order at 12:00 p.m.
2. **Minutes** from March 14, 2018 and March 16, 2018 (Email Meeting) were approved
3. **Procedures for Non-Reappointment and Termination**
 - V. Procedures for Termination
 - A. General Statement
 - Discussion regarding updating wording: “Cause for termination consists of demonstrated incompetence or dishonesty in teaching, scholarship or service.” Suggested we remove research.
 - Discussion about reasons to site for cause
 - Concerns were raised about gender identification throughout this document. His/her gender identification will be removed from this document.
 - Discussion about how to define “violation of other faculty, staff or student’s civil rights.” This could be a violation of the university non-discrimination policy. Major offenses in service have been issues in past. Discussed adding language about violation of university policies or WUPRM. Dr. Mazachek agreed this was hard to define and language could be updated.
 - B. Minimum Requirements to Initiate the Formal Termination Process
 - It was suggested this be renamed “Informal Communication Process.”
 - Discussion about adding a separate paragraph stating this step will be skipped for egregious offenses.
 - It was suggested language should be added to accommodate units without departments chairs regarding the initial meeting shall be between the faculty member and the dean or associate dean.
 - C. Formal Termination Process
 - Discussion about adding language to clarify “calendar days” are not business days, and they include weekends, holidays and university closure.
 - Dr. Mazachek shared that in the past, this process started with the president terminating the faculty member, and then there was a process to appeal and consider reversing or revising the termination decision. The process being proposed is about reworking the current process so termination occurs at the end of a due process of consideration and review prior to the determination by the president to terminate a faculty member.

IV. Procedure for Notice of Non-Reappointment (for tenure track faculty only)

C.

- Discussion about amending wording to reflect that written notice shall be sent by the VPAA recommending termination. Further, if recommendation is made through the VPAA, it was suggested the legally effective notice of non-reappointment should be issued over the signature of the VPAA.

D. Non-reappointment Schedule of Notification

3.

- Discussion about notification given not later than June 30. Amend to add “of the current academic year.” Discussion about adding language to clarify that a one-year terminal contract will be issued in this instance. This is a non-reappointment. If not going to issue a terminal contract, have to terminate for cause.

Dr. Mazachek will work with Marc Fried to update. We will start discussion with page two of Procedures for Non-Reappointment and Termination at the next meeting.

4. **Meeting was adjourned at 1:00 p.m.**

Next meeting scheduled for Wednesday, April 11, at 12:00 p.m. in the Martin Room

Faculty Handbook Committee Minutes
Martin Room
April 11, 2018

Present: JuliAnn Mazachek, Nancy Tate, Laura Stephenson, Pat Munzer, David Sollars, Zach Frank, Paul Byrne, Jane Carpenter, Lori McMillan, Shaun Schmidt, Cynthia Holthaus, Alan Bearman, Monica Scheibmeir.

1. Meeting was called to order at 12:00 p.m.
2. **Minutes** from March 28, 2018 were approved
3. Modification to Handbook-Probation and Reinstatement Committee
 - a. Dean of Student Success and Retention or Designee approved to serve on this committee
4. Make-up of TAC committee: Need to determine. It is no longer an arbitration committee
5. Procedures for Non-Reappointment and Termination-Discussion
 - a. Current process is treated the same when tenured and non-tenured. Due process for tenure-track.
 - b. Faculty member does not get terminated by a committee of faculty, the ultimate decision comes from the administration, VPAA and President
 - i. Faculty input along the way
 - c. For tenured faculty, decision could make it to WUBOR for consideration
 - d. Tenure-track discussion
 - i. If faculty member doesn't appeal, President still automatically reviews
 1. Decision final if president agrees
 - ii. President makes recommendations for Promotion and Tenure
 1. WUBOR ultimately approves
 - iii. The only hiring decision WUBOR makes is the President
 - e. Revised Termination Process Discussion (Page 2)
 - If situation is resolved, process is complete and concludes. If no resolution, proceed to Step 1.
 - Step 1: VPAA will make decision to accept or modify.
 - Step 2: Faculty member has the right to appeal
 - Appeal goes to TAC (Termination Appeal Committee)
 - TAC hearing, if what TAC and VPAA decide is in agreement, the decision is final and the process ends.
 - If not in agreement, VPAA can still modify her decision to accept TAC decision
 - VPAA must make determination within 7 days from receipt of TAC's recommendation
 - It becomes the decision adopted. Process ends.

- Step 3: If VPAA and TAC committee decisions don't agree and VPAA doesn't accept TAC committee decision, it goes to the President
 - Note: This is termination for cause. Don't issue a terminal contract.
- 6. Plan for moving forward- discussion
 - a. Move forward to Faculty Senate by Fall 2018
 - i. Expect conversation in Faculty Senate
 - b. Marc Fried and JuliAnn Mazachek will make revisions
- 7. **Meeting was adjourned at 1:00 p.m.**

**General Education Course Review Committee Meeting
March 29, 2017**

Members Present: Dmitri Nivotsev, Cheryl Childers, Vickie Kelly, Kara Kendall-Morwick, Jean Marshall, Nancy Tate, Paul Wagner, Kelly Watt, Roy Wohl, Lori Edwards

Two **new courses** were submitted for General Education consideration. The committee members thoughtfully reviewed these courses prior to the committee meeting and then discussed their viewpoints at the meeting on March 29, 2017. The following decisions were made at the meeting:

EN 190, CCT	Film Appreciation	Approved
PY 317, CCT	Music and the Brain	Approved

All courses listed below were reviewed under the **5 Year General Education Review** cycle. Departments were provided a master rubric with suggestions that will enhance the strength of the course.

AN 116	Biological Anthropology
AR 310	Art of Asia
BI 202	Biology of Behavior
EC 100	Introduction to Economics
EN 192	Literature and Film
EN 209	Beginning Fiction Writing
EN 210	Mythologies in Literature
EN 214	Women and Literature
GG 101	Introduction to Geography
GG 102	World Regional Geography
GL 101	Physical Geology
GL 103	Historical Geology
JP 201	Intermediate Japanese I
JP 202	Intermediate Japanese II
MA 151	Calculus and Analytic Geometry I
MU 104	Movies and Music
PH 214	Medical Ethics
PH 315	Philosophy of Law
PS 261	College Physics I
PS 281	General Physics I
SP 307	Contemporary Hispanic Culture
TH 306	Contemporary Theatre

**General Education Course Review Committee Meeting
November 17, 2017**

Members Present: Dmitri Nivotsev, Cheryl Childers, Vickie Kelly, Kara Kendall-Morwick, Jason Jolicoeur, Nancy Tate, Kelly Watt, Roy Wohl, Lori Edwards, Heather Pfannenstiel

Four **new courses** were submitted for General Education consideration. The committee members thoughtfully reviewed these courses prior to the committee meeting and then discussed their viewpoints at the meeting on November 17, 2017. The following decisions were made at the meeting:

CH 126, QSR	RN to BSN General, Organic, and Biological Chemistry	Conditionally Approved
MA 131, QSR	Topics in Trigonometry and Introduction to Calculus	Approved
PH 203, CCT	Introduction to Buddhist Philosophy	Approved
PH 313, GED	Professional Ethics	Approved

All courses listed below were reviewed under the **5 Year General Education Review** cycle. Departments were provided a master rubric with suggestions that will enhance the strength of the course.

AR 307	Twentieth Century Art
BI 101	Introductory Biology Laboratory
BI 203	Human Impact on the Environment
EC 200	Principles of Microeconomics
EN 133	Stories Around the World
EN 177	Science Fiction
EN 178	Fantasy
EN 212	Sexuality and Literature

Three courses were reviewed as **revisions**. All courses, listed below, were approved. Departments were notified of the approval and provided a master rubric with suggestions that will enhance the strength of the course.

RG 101	Introduction to Religion
RG 102	World Religions
RG 105	Introduction to the Old Testament

**General Education Course Review Committee Meeting
April 13, 2018**

Members Present: Dmitri Nivotsev, Cheryl Childers, Vickie Kelly, Kara Kendall-Morwick, Jason Jolicoeur, Nancy Tate, Kelly Watt, Roy Wohl, Lori Edwards, Heather Pfannenstiel

Two **new courses** were submitted for General Education consideration. The committee members thoughtfully reviewed these courses prior to the committee meeting and then discussed their viewpoints at the meeting on April 13, 2018. The following decisions were made at the meeting:

PS 108	Physical Science	Returned for Modification
PS 131	Biological Physics for the Health & Life Sciences	Returned for Modification

All courses listed below were reviewed under the **5 Year General Education Review** cycle. Departments were provided a master rubric with suggestions that will enhance the strength of the course.

CH 101	Chemistry in Context
CH 121	General, Organic, and Biological Chemistry
CH 212	Chemistry of Food and Cooking
FL 102	Beginning Foreign Language II
FR 201	Intermediate French I
FR 202	Intermediate French II
GE 201	Intermediate German I
GE 202	Intermediate German II
HN 202	Seminar in the Social Sciences
HN 203	Seminar in the Natural Sciences and Mathematics
JP 102	Beginning Japanese II
MU 106/HI 105	Intro to World Music and Its History
PS 102	Physics for Health Professions
PO 235	Introduction to Comparative Politics
PY 210	Psychology of Infancy and Childhood
SP 201	Intermediate Spanish I
SP 202	Intermediate Spanish II
WG 175	Introduction to Women's Studies
WG 375	Women and Popular Culture

One course was reviewed as a **revision**. The following decision was made at the meeting:

MA 117	Trigonometry	Returned for Modification
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Major Research Grants Subcommittee Minutes

April 11, 2018

Attendees: Deborah Altus, Cherry Steffen, Lee Boyd, Delaine Smith, Craig Martin, Nancy Tate

Dr. Tate called the meeting to order. After committee member introductions, she explained the charge of the major research grants subcommittee.

After significant deliberations, the committee recommended the following:

Joshua Smith, Biology	\$9,749 Requested	Priority 1 – Full Funding
Tiffany Dirks/Ross Friesen, Kinesiology	\$9,743 Requested	Returned for modification

Small Research Grant Committee Meeting

May 11, 10am, Martin Room

Small Research Grant Committee Members Present: Nancy Tate, Jim Martin, Martha Imparato, Jason Jolicoeur, Danielle Head, Rodrigo Mercader

Rob Hull-Sent feedback on proposals to committee for consideration

Grant, Erin:

Project: "An Evaluation of the Police Cadet Program at Washburn University." This request for funding is to support research activities and presentation at the Annual Meeting of the Midwestern Criminal Justice Association.

Amount Requested: \$2,541

Amount Awarded: To be determined.

Approval subject to: IRB approval, further explanation about how/what the student will be researching, further explanation about travel and if travel is required for collection of data.

Hockett, Jericho:

Project: Differentiating between Worldviews Underlying Classic Conspiracy Beliefs and Real Conspiratorial Politics Beliefs with a Community sample. Funds to pay a representative community sample.

Amount Requested \$3,000.

Amount Awarded: \$2,201(as student travel is a non-allowable expense)

Conditional an IRB approval.

Lee, Wonjae

"Artworks for Free Portrait for Elementary School Children." Pilot project done during the fall semester of 2018 with fourth grade class at Deerfield Elementary School in Lawrence, KS. Artists and art educators need to spend more time working with children significantly in order for them to be positive thinkers. This project was designed because many families with elementary school children are unable to afford school pictures.

Amount Requested: \$2943.75

Amount Awarded: To be determined.

Committee requested additional information. Conditional on IRB approval and further explanation regarding the protection of minors, if data is published, and outline and submit plan to protect minors.

Explain the relevance of the sound equipment and provide explanation of the need to use multiple lenses.

Park, Sangyoub

“A New Meaning of Adulthood in Japan.” Purpose of this request is to fund a qualitative research study of understanding a new meaning of being an adult in Japan between June 10 and June 25 2019. Will conduct in-depth interviews with young Japanese people.

Amount Requested \$3,000

Amount Awarded: \$3000
Conditional on IRB approval

The Small Research Grants Committee reviewed the minutes of the Major Research Grants Subcommittee and they agreed with the recommendation to fully fund Joshua Smith’s request for \$9,749.

Smith, Joshua

Project: “The role of sex in estimating the post mortem interval using *Chrysoma megacephala* larval development.”

Amount Requested: \$9,749

Amount Awarded: \$ 9,749

Washburn University

Live on Requirement Proposal

Background:

In the fall of 2016, Washburn University opened Lincoln Residence Hall to campus. This building was built as a result of the Universities focus on increasing retention rates on campus, as well as an influx of students looking for housing. This brought the total on campus housing options (including Phi Delt) to 1038 beds.

National data has long since shared that living on campus was “the single most consistent within-college determinate of the impact of college” (Pascarella, Terenzini; 1991, p 611). Since the fall of 2012 at Washburn, the freshman first year retention rate for students who live on campus has averaged 18% higher than those students who live off campus.

A survey of all MIAA schools has Washburn, University of Central Oklahoma and Lincoln University as the only schools that do not have a live on requirement. All others require first time freshman (UCM requires freshman/sophomore) students to live on campus, with exceptions only for 1) local students living with parents; 2) married students 3) parents of dependent children 4) 21 or older.

As we continue to invest in tools to increase student success on campus, it makes logical sense that we take advantage of the tool we already have invested in, University Housing.

Policy Proposal:

Washburn University requires all incoming first-time full time freshmen (regardless of the amount of college credits earned while in high school) to reside in campus housing, or a designated Greek House for the academic year. Choice of housing is competitive and is assigned on a first-come first-served basis.

Freshman Residency Exemption

New freshmen students may apply for an exemption to the Freshman Residency Policy based on inclusion in one or more of the categories below:

- Married
- Single Parent
- Active Military Duty
- 21 years or older

Student residing with their parent/guardian may be exempt if they are living within a 30 mile radius of the Washburn University campus determined by permanent zip code.

Students who do not wish to live on campus AND who fall into one of the categories mentioned above should complete and submit the exemption form, which can be found on the Residential

Life homepage. Exemption appeals must be received in the Office of Residential Life by July 1st for the fall semester and December 1st for the spring semester.

Students who do not qualify for an exemption as a member of one of the categories above may submit a written appeal to the Director of Residential Life.

Students interested in choosing Greek Life as an option must go through Fraternity and Sorority Recruitment. Information can be found at <http://www.washburn.edu/campus-life/student-activities/greek-life/become/index.html>

Timeline(s)

July, 2018 – EG gets direction from Exec staff on timeline to pursue for Fall 2019, Fall 2020

For Fall 2019

July/August 2018 – meeting of Res Living, Student Success, Auxiliary Services and Student Life to finalize a draft policy proposal.

August 2018 – Begin work with leadership of WSGA, Residence Hall Council, Faculty Senate to discuss the proposal and rationale. Look for senators that are willing to sponsor legislation to those organizations.

September 2018 - Present proposal to WSGA, RHC and Faculty Senate during regular meetings. Depending on the process for each, look for a motion of support of resolution.

October 2018 – Present motion to the Washburn Board of Regents for approval.

Groups that would need to be met with during this time concerning collateral impacts: Admissions, Financial Aid, Athletics, Fraternity/Sorority Advisors, FYE, Dining Services, Student Life units, University Police.

For Fall 2020

September 2018 - meeting of Res Living, Student Success, Auxiliary Services and Student Life to draft policy proposal and rationale.

October 2018 - Begin work with leadership of WSGA, Residence Hall Council, Faculty Senate to discuss the proposal and rationale. Look for senators that are willing to sponsor legislation to those organizations.

November 2018 - Present proposal to WSGA, RHC and Faculty Senate during regular meetings. Depending on the process for each, look for a motion of support of resolution.

February 2019 - Present motion to the Washburn Board of Regents for approval.

Groups that would need to be met with during this time concerning collateral impacts: Admissions, Financial Aid, Athletics, Fraternity/Sorority Advisors, FYE, Dining Services, Student Life units, University Police.

Pascarella, E. T., & Terenzini, P. T. (1991). How college affects students: Findings and insights from twenty years of research. San Francisco: Jossey-Bass.

First Year Student On-Campus Living Requirements

MIAA Schools

Pittsburg State University

“Pittsburg State University has a Campus Residency Policy that requires all first-year students to live in a university residence hall during their first two academic semesters. Not only does this help you better enjoy all that your university has to offer; it also helps you in the classroom. National data indicates that students who live on campus during at least their first two semesters perform better academically and are more likely to graduate from the university. It's why so many students choose to continue to live on campus.

Exceptions to this policy are normally granted (prior to signing the contract) when any of the following circumstances exist if the student:

- lives at home with parents/family and commutes within 50 miles of PSU's campus,
- is married and living with spouse and/or has dependent children under their care,
- has at least one year of active military service,
- is 21 years of age or older, or
- is transferring 24 hours of course credit or more (concurrent enrollment credits, earned prior to student’s high school graduation, do not qualify).”

Fort Hays State University

“Students that have been out of high school for less than one full year are required to live in the University housing Options. This form will be used for students with parents living within a 60-mile radius.”

Link to form: <https://www.fhsu.edu/reslife/Forms/living-with-parent-form>

From the residential living contract:

“16. Off-Campus Living Requests

Students within one year of high school graduation wishing to be exempt from the on-campus housing requirement may fill out a Housing Contract Termination Form, which may be downloaded from the Residential Life page of the FHSU website. This exemption is granted if:

- (1) You plan to live in the home of your parent/legal guardian within a 60-mile of the FHSU campus;
- (2) You are married, and plan to live with your spouse (whereupon proof of marriage is required with the HCT form);
- (3) You have other extenuating circumstances for which you feel exemption should be granted. These circumstances are only granted through appeal of the decision by the HCT committee.”

Emporia State University

“Freshman Live On Requirement

The State Board of Regents requires all freshmen students to live in Emporia State University residence halls, with the understanding exemptions may be made in the event of specific circumstances. This residency requirement serves important educational and developmental purposes. The community living experience provides a valuable part of the total higher education program, and, therefore, assists students with their adaptation to University life. The on-campus experience provides a unique climate for academic and personal growth opportunities, which are an integral and intentional component of the University education.

Exceptions are limited to those students commuting 30 miles or less to the campus while living with a member of their immediate family (father, mother, sister, brother, aunt, uncle or grandparents), who are married, a single parent or who have graduated from high school at least one year prior to enrolling at Emporia State University. For more information on completing a Housing Waiver form visit our Forms page here.”

Link to form: <https://www.emporia.edu/reslife/documents/2017-18%20Waiver%20Request%20ESU%20Live-on%20Requirement,%20rev.%203-27-2017.pdf>

Northwest Missouri State

Housing Policy

All first-time freshmen must live in the residence halls unless they are married, at least 21 years of age or commuting from their parent’s or legal guardian’s primary residence within 60 miles of Maryville (where they lived during high school). Students who are not first-time freshmen or those who are at least 21 years of age may live in housing of their own choice.

Lindenwood University

Freshman Residency Requirement

Research has shown that freshmen who reside on campus in residence halls are more successful in their collegiate experience than students who commute to campus. For this reason, Lindenwood University requires all incoming first-time full time freshmen (regardless of the

amount of college credits earned while in high school) to reside in a designated freshmen resident hall for the academic year. Choice of housing is competitive and is assigned on a first-come first-served basis.

Freshman Residency Exemption

New freshmen students may apply for an exemption to the Freshman Residency Policy based on inclusion in one or more of the categories below:

- Married
- Single Parent
- Active Military Duty
- 21 years or older

Students who do not wish to live on campus AND who fall into one of the categories mentioned above should complete and submit the exemption form, which can be found on the Residential Life homepage. Exemption appeals must be received in the Office of Residential Life by July 1st for the fall semester and December 1st for the spring semester.

Students who do not qualify for an exemption as a member of one of the categories above may submit a written appeal to the Director of Residential Life.

Nebraska Kearney

Please note that all freshmen are required to live on campus during their first year at the University. Exceptions are made only for students who are (1) living with his/her parents or legal guardians, (2) 19 years old or older on the first day of fall semester classes, or (3) married, a single parent, or have a documented health condition which makes it impracticable to meet the freshman housing requirement.

University of Central Missouri

In support of UCM's Learning to a Greater Degree, UCM requires first-year and sophomore students under the age of 21 to reside on campus as part of a two year residency requirement. Freshmen and sophomores are also required to have specified meal plans.

Missouri Western

Yes, exempted if they live with parents within 50 miles of Saint Joseph.

Missouri Southern State University

Missouri Southern requires all freshman under the age of 21 to live in the residence halls to the extent of housing available, unless married or living with legal guardian.

Northeastern State

On-Campus Housing offers a variety of residence halls, staffed with highly qualified professionals. Because it is the University's philosophy that on-campus living is essential to the success of undergraduate students, incoming students who have not completed 30 hours prior to the beginning of the Fall term will be required to live on campus for the academic year.

All first-time freshman students (under 30 hours before the beginning of the fall semester) who are unmarried, without dependents, and under the age of 21 are required to reside in campus housing during the academic year. Student residing with their parent/guardian may be exempt if they are living within a 30 mile radius of the NSU Tahlequah campus determined by permanent zip code. Students requesting to commute must do so through the housing portal at housing.nsuok.edu by selecting and completing the Commuter Exemption Form. All exceptions must be granted by the Director of Residence Life, or his/her designee, in conjunction with a review committee.

Southwest Baptist

To be eligible to for off-campus housing, all student applicants must meet at least one of the following qualifications: 1. Be 21 years of age or older by the established date in the semester for which the student is applying (October 1 for Fall Semester applicants and March 1 for Spring Semester applicants). Students applying for the June and July Semesters must be 21 or older by October 1 of the succeeding Fall Semester. Students applying for the January Semester must be 21 or older by March 1 of the succeeding Spring Semester. 2. Have 90 or more total credit hours at the time of application (includes the student's completed hours and the hours they are attempting). This does not include the future hours of the semester for which the student is applying. 3. Are married and/or have dependents. Appeals to the aforementioned policy will be considered by the Vice President for Student Development on a case-by-case basis, with approval granted only in highly unusual circumstances.

No live on requirements:

University of Central Oklahoma
Lincoln University

A snapshot for 2017. We had 508 "D"s (Direct from High School) from all counties excluding Shawnee County. Of those 408, lived on campus in one of our residence halls. In 2017 there would have been 101 students that would have either lived on campus, or would have needed to apply for an exemption. On August 22, 2017 we had 96 available beds. It is possible that we may eventually need to address the number of returning students living on campus in the future, but it does not appear that this would be an immediate issue. However, those students are more likely to be equipped for being successful in an off campus environment.

Institution	Live On required	Radius	Req by Scholarships	athletes beyond	Greek Life
Central Missouri	X		no	no	yes
Central Oklahoma	no		no*	no	no
Emporia	x	30	no	no	no
Fort Hays	x	60			
Lincoln	no				
Lindenwood	x	none			
Missouri Southern	x	none	no*	no	no
Missouri Western	x	50	yes	no*	no
Nebraska Kearney	x	none			
Northeastern State	x	30			
Northwest Missouri	x	60	No	No	No
Pittsburg State	x	50	no	no	no
Southwest Baptist	x	none			

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1	The scholarships do not require on campus living, but U won't refund any scholarship amounts above tuition/fees for off campus student.
2	Do not give scholarships for off campus housing. If they want a "full ride," they live on campus.
3	We do not "require" it, but we have some that state that it is a preference for the President's Leadership Council scholarship.
4	We give free housing scholarships to 25 of our top scholarship recipients! They can move off campus but forfeit those funds. We also have a lot of athletes and band members who receive some housing waivers. Lastly, students who receive out of state waivers get more waived if they live on campus as an incentive.